

UNIVERSITY of HOUSTON

FACULTY COURSE EVALUATION REPORTS

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COLLEGE OF LIBERAL ARTS & SOCIAL SCIENCES

Fall 2023 Instructor: Gonzaga Dos Santos, Angelo Fernando Instruction Mode: Face-to-Face

ECON2302-14755 Principles of Microeconomics

Section 1 Instructor

	Relative Frequency Distribution of Response						Section Statistics			Dept. Statistics			College Statistics		
	N	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	NA	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
1) The instructor provided a syllabus and reviewed course expectations at the beginning of the semester.	42	64.3	28.6	2.4	4.8	0.0		4.52	0.77	1740	4.55	0.71	18652	4.65	0.67
2) The instructor presented the course in a clear, logical and organized manner.	42	35.7	40.5	19.1	2.4	2.4		4.05	0.94	1732	4.34	0.92	18591	4.48	0.88
3) The instructor encouraged student participation, questions, and discussion as the class size allowed.	42	57.1	40.5	0.0	2.4	0.0		4.52	0.63	1715	4.38	0.87	18290	4.54	0.8
4) The instructor encouraged critical thinking and evaluation of ideas and evidence.	42	40.5	54.8	4.8	0.0	0.0		4.36	0.58	1725	4.36	0.86	18473	4.52	0.81
5) The instructor was well prepared for class.	42	42.9	35.7	19.1	2.4	0.0		4.19	0.83	1711	4.39	0.87	18357	4.5	0.86
6) Tests, examinations, projects, papers, or creative activities reflected materials emphasized in the course.	42	28.6	50.0	16.7	2.4	2.4		4	0.88	1734	4.34	0.9	18579	4.51	0.83
7) The grading practices were clear, consistently followed and fair.	42	40.5	33.3	19.1	7.1	0.0		4.07	0.95	1731	4.39	0.88	18565	4.46	0.91
8) The instructor evaluated exams, quizzes, papers or creative activities in a timely manner.	42	50.0	35.7	9.5	2.4	2.4		4.29	0.92	1726	4.47	0.78	18509	4.44	0.93
9) The teaching assistant was receptive to questions.	24	37.5	33.3	29.2	0.0	0.0	18	4.08	0.83	1455	4.22	0.91	13666	4.32	0.94
10) The teaching assistant was available for assistance to students.	22	31.8	36.4	27.3	4.6	0.0	20	3.95	0.9	1453	4.22	0.92	13508	4.31	0.94

Section 2 Common University-Wide Items

	Relative Frequency Distribution of Response					Section Statistics			Dept. Statistics			College Statistics		
	Outstanding	Above Average	Average	Below Average	Poor	N	Mean	Std. Dev.	N	Mean	Std. Dev.	N	Mean	Std. Dev.
11) The overall teaching effectiveness of this instructor is	23.8	31.0	33.3	11.9	0.0	42	3.67	0.98	1747	4.13	0.99	18668	4.27	0.97
12) The overall quality of this course is	26.2	31.0	33.3	9.5	0.0	42	3.74	0.96	1743	4.11	0.99	18632	4.24	0.98
13) This instructors availability for individual assistance is	47.6	23.8	26.2	2.4	0.0	42	4.17	0.91	1737	4.25	0.89	18617	4.29	0.96
14) This instructors demonstration of respect for students is	69.1	23.8	4.8	2.4	0.0	42	4.6	0.7	1739	4.44	0.8	18573	4.46	0.87

Section 3

Never Very Seldom Quarter of the time About half the time More than half the time

15) How often did the instructor come more than ten minutes late?	97.6	2.4	0.0	0.0	0.0
	Never	Very Seldom	Quarter of the time	About half the time	More than half the time
16) How often did the instructor either cancel or not show up to teach?	100.0	0.0	0.0	0.0	0.0

Section 4 Student Information

	Freshman	Sophomore	Junior	Senior	Graduate	Post Baccalaureate
17) Classification:	7.1	64.3	28.6	0.0	0.0	0.0
	Required course	Required, but would have taken it anyway	Interest in the subject	Other		
18) Reason I enrolled in this course:	83.3	11.9	4.8	0.0	0.0	0.0
	This department	Another department in the College of Liberal Arts and Social Sciences	Natural Sciences and Mathematics	Other		
19) My major is in:	23.8	4.8	4.8	4.8	66.7	
	Much less than in most courses I have taken	Somewhat less than in most courses I have taken	About the same as in most courses I have taken	Somewhat more than in most courses I have taken	Much more than in most course I have taken	
20) Compared to other courses at the same level, the amount of work I did was:	4.8	16.7	59.5	16.7	2.4	
	More than half of the time	About half of the time	About a quarter of the time	Only a few times	Never	
21) How often did you miss class?	0.0	0.0	11.9	61.9	26.2	
	<2.0	2.00 - 2.49	2.50 - 2.99	3.00 - 3.50	3.51 - 4.00	
22) In what range does your current GPA fall?	0.0	2.4	11.9	42.9	42.9	

Section 5 Students' Comments

What, specifically, were the strengths of the class?

- 1) The course had easy-to-understand assignments.
- 2) The chapter's presentations were a good resume of the ebook
- 3) The strengths in the class were his own personal examples he would use to help us gain a better understanding of the concepts being taught.
- 4) I enjoyed the banter of the professor and the students; he did his best to make the topic fun whilst staying on topic.
- 5) The teachers responsive to questions.
- 6) The online questions the students were required to participate in.
- 7) Instructor was very helpful
- 8) He was knowledgable and open for feedback
- 9) Slides were broken down to be able to digest the topics learned in a better efficient way.
- 10) He was very open and receptive to questions and critical thinking.
- 11) Presentation, the instructor presented the material in a clear concise manner in the form of PowerPoints while also having us use iClicker for a more interactive experience.
- 12) The instructor was very engaging and made lectures interesting.
- 13) The instructor had many examples of concepts he presented and was passionate about the subject.
- 14) Participation and engagement towards students.
- 15) The strength of this course was the homework's that helped with the lectures from the course.
- 16) The engagement in the class was outstanding.
- 17) One of the strengths of this class is the way that the professor engages with the class and goes out of his way to explain topics people are struggling with.
- 18) It covered the very basic introduction to economics.
- 19) the instructor respected the students, and taught in an interesting way
- 20) He was super nice and the online supplements were helpful
- 21) The lectures were great as he would go through the slides and would give us quizzes after regarding the topic to ensure we understood.
- 22) The professor was clearly passionate.
- 23) basic understanding of economics
- 24) The strengths of the class was the teachers enthusiasm
- 25) n/a
- 26) The discipline of the curriculum.
- 27) The reviews were very similar to the test.
- 28) The strengths would be how comfortable and relaxed the class would be.
- 29) I enjoyed the examples that he used.
- 30) Participation and interactions between professor and students.

31) Very well organized class, never fell behind any units.

32) The Professor's way of explaining the concepts, and the homework that went along with the lesson. It allowed us to practice what we have learnt.

How could the instructor improve the course?

1) The instructor could have more real-life examples so that the course material is easy to understand.

2) maybe not going too fast

3) I think he could add a little bit more homework/ extra credit.

4) For review powerpoints, maybe go over more math-based questions as those were the ones I struggled with on exams.

5) More clarity on topics.

6) Be more lenient on attendance.

7) n/a

8) He could provide more reading resources than the slides

9) n/a

10) I do not enjoy having to answer graded questions about content in which I am currently learning about in the lecture.

11) Personally, I feel that he may have gone too fast at times when teaching certain material.

12) The instructor could improve the course in several ways. First, a consistent update on grades would be much appreciated, as I didn't know my true grade until the end of the semester. Second is a clear-cut list of assignments; we didn't do two on the syllabus (Packback and Quizzes).

13) I would have grading policies more clear and have a better way for Achieve to interact with Canvas, as there were often issues in the gradebook.

14) A little bit more curving.

15) Explain the lectures a little better and give relatable examples.

16) The notes and practice for exams could be better.

17) The instructor could have a better way to record attendance as the app he uses sometimes isn't accurate.

18) Be a bit more careful about the clarity of the questions and examples presented in the lecture. Most of the information from the slides was good, but some of the example questions were confusing or hard to follow/read.

19) less PowerPoint slides and more interactive work.

20) Just taking more time on complex parts of the curriculum

21) I think the structure of the tests could be different as the exams are physical with the use of paper and scantrons. This takes a long time to get our test grades as well.

22) Explain some of the topics more completely, but I don't think that needs to increase a lot.

23) find simpler ways to give instructions

24) nothing, he did amazing

25) n/a

26) Have UH offer tutoring.

27) Do more examples during class.

28) Be more organized and communicate more effectively about grades.

29) Take a little more time to explain the concepts. Sometimes it felt rushed.

30) I did not know what to study for the exams. The homework were not directly helping with the exams in my opinion.

31) Clearer teaching of the material on the test.

32) Provide supplemental materials like video, virtual quizzes.

Would you recommend this instructor to other students? Why?

1) I probably would not recommend unless the course is required for their major. The course schedule felt overall messy.

2) not really, I found it difficult to keep the rhythm of the class

3) I would recommend him to other students because I think hes very understanding.

4) Absolutely! The professor was very helpful and instructive but was willing to listen and explain the topics or answer students questions if they had any.

5) Yes, because even though he's a first time professor I think he cares a lot for his students and wants to always make sure we understand.

6) Yes. Covered all topics accurately.

7) Yes, it's clear that he cares about his student's and their success

8) Yes, he was very useful and able to respond questions

9) Yes I would, he was super informative and understood that economics can sometimes be boring but always made sure that we learned and made the topics as fun as he could make them despite us all being tired at the end of the days

10) Yes, kind and smart person.

11) Yes, he was always on time and did a great job presenting material while also making it interactive in a way for us.

12) I would recommend this instructor because he presents lectures in an informative and engaging way.

13) Yes, but I would tell them that reading the book is almost necessary to success.

14) Yes.

15) No, but only because I don't like economics but if they like economics they'll be fine.

16) Yes, the class is engaging and makes econ more fun!

17) Yes I would because the teacher is very open to questions and also very easy to approach.

18) Yes. He is passionate about the lecture, and is reasonable and will work with students.

19) Yes, I went to his office hours often and he was very helpful and kind.

20) Probably not, He was nice, I just couldn't get into his teaching style and he would rush

21) Yes, I am not a fan of Economics and it is not my strong suit, and the way he taught the course made it much easier for me to comprehend.

22) Yes, he is a good professor who engages with the class.

23) Probably not

24) Yes I would because the teacher teaches with enthusiasm and you can tell he enjoys teaching and makes the class fun

25) n/a

26) Yes, it is a great intro class.

27) Yes, because he was very helpful and explained things well.

28) I would because of his sense fo humor and his age which allows him to be more relatable.

29) Yes, I feel like he was very helpful when needed and he really loves what he teaches.

30) No because I think he is still new for the US education system. The grading is strange to me.

31) Yes, because material isn't too difficult and Professor tries to do his best.

32) Yes, this class is doable as long as you put the work into it. Microeconomics is hard but the Professor explained it really well and helped us succeed in the class.

What other comments and suggestions would you like to make about the instructor or the course?

1) Not going too fast.

2) none

3) N/a

4) N/A

5) no other comments

6) n/a

7) None

8) n/a

9) N/A

10) There's nothing to change besides maybe going slower while presenting the material.

11) NA

12) n/a

13) N/A

14) N/A

15) N/A

16) No idea why grad students are full on teachers and not TAs

17) n/a

18) NONE

19) n/a

20) He is very helping to students, they appreciate his caring.

21) N/A

22) N/A

23) N/A

24) none

25) Clearer guidelines on test preparation/expectations.

26) N/A

Mean= 5 point scale, higher scores desirable

N, Mean=The college statistic data for items 11 through 14 include Distance Education.

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